OUR APPROACH

At QEHS, we are committed to a Quality First Teaching approach, ensuring that every lesson is responsive to the individual needs of our students. Our teachers adapt classroom practice to remove barriers to learning and enable all students, including those with SEND, to make meaningful progress. We focus on nurturing independence so that each young person can become the very best version of themselves.

We recognise and celebrate the whole child. Many of our students possess talents and strengths across the wider curriculum, and we aim to create an environment where these can flourish. Enriching opportunities, such as educational trips, visits, and experiences beyond the classroom, allow students to broaden their horizons and engage with learning in new and inspiring ways.

Working closely with outside agencies, we ensure that students and their families receive coordinated support tailored to their needs. This partnership approach helps us to understand each learner fully and provide thoughtfully targeted strategies within the classroom.

Teachers are further supported through our 'Quick Wins' documents, which offer practical guidance to help them respond effectively to diverse learning needs. These strategies underpin our school values of Tradition, Achievement, and Opportunity - tradition in maintaining high expectations and inclusive practice, achievement in empowering students to reach their true potential, and opportunity in ensuring that every learner has access to a rich, supportive, and ambitious curriculum.

QEHS QUICK WINS

At QEHS we focus on getting the small things right for our students with additional needs so hopefully they don't become 'big' things. In the classroom, teachers use 'Quick Wins' (please click here)

LEARNING SUPPORT OFFER MENUS

Please click here to see what sort of support we can offer our SEND students in addition to Quality First Teaching in lessons.

Links to Strategies for support

*Supporting Learners with ASD at QEHS

*Supporting Learners with ADHD at QEHS

*Supporting Learners with Dyslexia at QEHS